



Position Description

Music Tutor - Piano



Welcome to our School

Welcome to Haileybury Rendall School where every student matters every day and where our vision is to be the best school in Northern Australia. Our School is closely affiliated with Haileybury Melbourne which delivers high quality education programs across its four campuses in Melbourne and one in Tianjin, China. Haileybury Rendall School also stands proudly as a leading independent co-educational Tier One School in Darwin, Northern Territory.

Developing and maintaining a strong academic culture is a top priority and this goes hand in hand with an holistic education that supports the wellbeing of all students. Our teaching framework includes the highly successful Explicit Teaching Model in the primary years and the Victorian Certificate of Education (VCE) in the senior years, both of which help drive outstanding results. The strong ties between Haileybury Melbourne and Haileybury Rendall School also provide numerous opportunities for our community to take part in a broad and exciting range of activities.

We also live the mantra that every team member matters every day and firmly believe that our staff are our greatest asset. High expectations are maintained in all that we do.

Discover more about Haileybury Rendall School at www.haileyburyrendall.com.au

Working with us

Haileybury Rendall School is proudly non-selective when it comes to the students who look to join our outstanding school. We believe in the potential of every child to achieve and contribute.

However, we are by contrast, very selective of staff who wish to work with us, whether they will be guiding our young learners or helping to keep the School operating efficiently as a member of our non-academic Professional staff team.

Those who join us are passionate about the delivery of innovative academic, co-curricular and pastoral programs that challenge and inspire our students and make a difference in their lives.

As a school we value the cultural diversity of all our staff and students. Staff are encouraged to contribute experience they may have of working with children from a culturally and/or linguistically diverse background. We are also proudly recognised as a Centre for Excellence in Indigenous Education.

Vision, mission and values

Our vision

To be recognised as a great world school.

Our mission

To deliver an exceptional educational experience that fosters the growth of each student through leading teaching and learning programs, a wide array of opportunities, within a culture of high expectations, empowering students to excel.



Our Magenta principles

Everything that we do is centred around our Magenta principles, striving for and achieving more than expected. Our principles support and shape this in our daily work:

- Every student matters every day
- Every staff member matters every day
- Effective practices support sustainability
- One inclusive community

Position details

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| Position title | Music Tutor - Piano |
| Reports to | Head of Music |
| Employment status | Part-time |
| Commencement date | May, 2026 |

Responsibilities

Each member of the instrumental teaching staff is *responsible* to the Head of Music for the delivery of music lessons on either a group or individual basis.

The Music Tutor – Piano is required to:

- Teach practical music skills to the student
- Teach the theory of music through a practical application
- Be involved in ensemble rehearsal and performance
- Prepare students for internal assessments and external examinations
- Report on his/her students' progress
- Contribute to the recruitment of students for instrumental music lessons
- Diligently maintain a record of his/her teaching practice at the School
- Display a high level of professionalism.

This Position Description is a guide only and is not intended to be an exhaustive or exclusive list of the duties of this Position. The Position Description is subject to review and modification by the Principal in response to the changing needs of the School.

Key selection criteria

- Demonstrated a knowledge of the subject and how to instruct
- A sound understanding of current teaching and learning theory and practice including the place of a thinking curriculum within a structured learning program
- Demonstrated experience in teaching/tutoring Piano
- An ability to respond to the differing needs, interests and talents of all students especially in relation to gender differences, and children from a culturally and/or linguistically diverse background



- Ability to form a rapport with staff and students and build collaborative working relationships
- Ability to initiate and implement ideas to enhance the School
- Ability to manage pastoral issues through effective dialogue and process
- Working with Children Check and Criminal Record Check within the last 12 months
- Strong verbal, written and inter-personal communication skills

Personal qualities

- Highly organised
- Patient and relationship oriented
- Enthusiastic and conscientious
- Ability to be part of a dynamic team
- Flexibility and resilience
- Confident in public speaking

Qualifications

Recognised tertiary music qualifications are desirable

Current Ochre Card (Working with Children Check, NT)

Inherent qualities

Cognitive demands

- Ability to work with groups of students and to handle multiple (sometimes competing) demands from them and from colleagues and parents
- Ability to carry out high-level responsibilities, and effectively interact and communicate with students
- Ability to make high level decisions and/or be involved in high-level decision-making
- Ability to be resilient
- Ability to employ a variety of classroom management strategies and perform role whilst managing students' behavioural demands

Environmental demands

- Ability to work in environments of variable noise levels, temperatures and weather conditions
- Ability to assess whether Personal Protective Equipment (PPE) is required for particular activities and wear as appropriate

General information

- The successful candidate will be expected to support the vision and ethos of the School
- Staff must ensure that all decisions pertaining to their role are made in line with current legislations and Haileybury Rendall School Policies and Procedures



Commitment to Child Safety

Haileybury Rendall School is committed to the safety and wellbeing of all children, including those under the care and supervision of the School. The School recognises the importance of, and its responsibility for, ensuring a safe and supportive environment which respects the rights of children and fosters their enrichment and wellbeing.

Haileybury Rendall School's approach to creating and maintaining a child safe environment is guided by the core belief that every student matters every day. The School's mission 'to develop high-achieving students who are connected globally, to each other and to the communities in which they live and serve', can only be achieved if its students are safe, feel safe and are empowered to participate in decisions which affect their lives.

Haileybury Rendall School's robust human resources, recruitment and vetting practices are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out Working With Children, police records and reference checks to ensure that we are recruiting the right people.

Haileybury Rendall School has zero tolerance for child abuse in any form.

Further information

Further information about this position is available from the Head of People and Culture, Mr. Ben Bishop.

(08) 8922 1611